

Funder	Project Title	Funding	Institution
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$257,569	University of California, Davis
Autism Speaks	Comprehensive parent-mediated intervention for children with autism in southern Taiwan	\$0	Johns Hopkins University
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$263,768	University of Washington
Autism Speaks	PASS: Parent-mediated intervention for autism spectrum disorders (ASD) in South Asia	\$0	University of Liverpool
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$403,996	Rady Children's Hospital Health Center
Department of Education	LEAP–USA follow-up project	\$0	University of Colorado, Denver
Department of Education	A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Florida State University
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$888,227	Johns Hopkins University
Department of Education	Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$653,343	University of North Carolina
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	University of Oklahoma Health Sciences Center
Department of Education	Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$749,952	University of Oklahoma Health Sciences Center
Department of Education	Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Portland State University
Department of Education	Efficacy and sustainability of the STAR program	\$0	University of Pennsylvania
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,000,000	University of California, Los Angeles
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,686,558	University of California, Davis
National Institutes of Health	1/5-Randomized Trial of Parent Training for Young Children with Autism	\$242,475	Emory University
National Institutes of Health	4/5-Randomized Trial of Parent Training for Young Children with Autism	\$226,275	Johns Hopkins University
National Institutes of Health	3/5-Randomized Trial of Parent Training for Young Children with Autism	\$217,449	UNIVERSITY OF ROCHESTER
National Institutes of Health	2/5-Randomized Trial of Parent Training for Young Children with Autism	\$244,127	OHIO STATE UNIVERSITY
National Institutes of Health	5/5-Randomized Trial of Parent Training for Young Children with Autism	\$236,223	University of Pittsburgh
The New England Center for Children	A comparison of three methods for identifying reinforcers for children with autism	\$899	New England Center for Children
The New England Center for Children	Assessing Preference and Reinforcer Efficacy of Social Consequences	\$899	New England Center for Children
The New England Center for Children	Teaching social referencing to children with autism spectrum disorders	\$2,716	New England Center for Children

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The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$2,716	New England Center for Children

